**VISUAL ART SYLLABUS**

**Mrs. Amy Miller**

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**VISUAL ART:** The course is primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. Students will have experiences in producing two-dimensional and three-dimensional artworks. The course emphasizes the study of the elements of art and principles of design, color theory, vocabulary, criticism, history, and safety in the art room. The approach to art experiences during this time is experimental in terms of materials. Students are provided a strong foundation in design, and vocabulary in a teacher-structured environment. Problem solving and decision making are emphasized throughout visual arts.

**CLASSROOM WORK:** Classroom work is composed of comprehensive and sequential experiences that promote and emphasize students' development of independent, creative and complex thinking. Instruction focuses on artistic inquiry, reflective thinking, and problem-solving skills. Students learn vocabulary and concepts associated with various types of work in visual arts study. Students will complete many projects including but not limited to: drawing, painting, printmaking, collage, mixed media, 2d design. Art history is emphasized throughout the course.

**ESSENTIAL STANDARDS**

* Use the language of visual arts to communicate effectively.
* Apply creative and critical thinking skills to artistic expression.
* Create art using a variety of tools, media, and processes, safely and appropriately.
* Understand the global, historical, societal, and cultural contexts of the visual arts.
* Understand the interdisciplinary connections and life applications of the visual arts.
* Use critical analysis to generate responses to a variety of prompts.

Projects/ End of Project Tests /Assessments- formal

Homework/Sketchbook/Quizzes- informal

RETESTS

* Students may retest for up to a 79%.
* The 2nd score will be used .
* Students must receive some form of review before retesting.

There may be projects for which your child wishes to bring in additional materials to enhance their specific design choices- this is always great, but is in no way required.

**STUDIO EXPECTATIONS:**

All school rules apply but here are some specific clarifications

1. You must have your sketchbook, project, pencil, a positive attitude, and willingness to work EVERY DAY.
2. NO cell phones, unless needed for the art lesson.
3. No food. Art rooms are full of dust and toxic materials.
4. Studios are quiet spaces. There is to be no talking during instruction. During independent work time, talking is only allowed if you are asking/explaining something *about the project*, to someone at your own table or me, **quietly**. Drawing and visual spatial skills are controlled by the right side of your brain. Language is controlled by the left side of your brain. If you are talking you cannot be fully engaged in your artwork to the best of your ability.
5. You are graded on the quality of your artwork. Do not “help” other students or allow other students to “help” you this is cheating. If you are trying to show someone a technique or idea, show them on your own artwork or a separate example.
6. Be polite and respectful to everyone in class regardless of their actions. No inappropriate language in class. You are responsible for your actions and they are responsible for theirs.
7. Clean up after yourself (and sometimes others). If you get something out, put it back where you found it, in the same condition that you found it. If it is damaged let me know immediately.
8. Do not touch any materials or equipment that we are not using in class. Much of the equipment and materials used in this classroom can be dangerous if not used properly. If you do not know how to use something ask me and I will show you.
9. No students are allowed in the crafts closet or office without permission.

I have read and understand the syllabus and the rules and expectations for this class.

**Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent** Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent** E-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_